

Mr. Body Bingo

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Grades

3-6



Difficulty **1**



40 minutes



small group

Tags: Science, Anatomy, Biology

App/Tech Tools

Mr. Body app, MERGE Cube, MERGE Headset (optional), device (phone/tablet)

Materials

Timer, Bingo cards (see below for link), Definition cards (see below for link), Markers to cover the squares (10-25 per group)

Learning Objective

- Understand how structures and systems of organisms (to include the human body) perform functions necessary for life.
- Draw on information from print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

Activity

1. Put students in groups of 4 to 5 and allow students to explore Mr. Body and the internal organs. (10 mins.) Students should use this time to familiarize themselves with definitions or general location of internal organs.
2. Pass out Bingo cards (click [here](#) to print); one per group.

3. Explain how the activity is played:
 - Each group is to work together to cover squares in a row, horizontal, vertical or diagonal.
 - After a definition card is read, a timer will be set for 15 seconds to locate and match the definition with the correct organ.
 - Once matched, students use a marker to cover the square.
4. The teacher selects one definition card (click [here](#) to print) and reads the definition and starts the timer. Students search the cube to match the definition with the correct organ and cover the square with a marker.
5. The activity is repeated until one or more groups have a Bingo.

Extension Idea

- Give students a blank Bingo sheet and a definition sheet. Students cut up the definitions (without the answers) and glue them on a blank Bingo sheet with squares. The teacher then calls out the organ and students must match the definition.

