



Section 13: 《Taj Mahal of India》

Curriculum objectives

Knowledge and skill

- 1.Learn a new card: Banana Card.
- 2.Learn about Taj Mahal of India. Know why was it constructed.

Process and method

1. Acquire the ability to recognize different colors by learning to use apple and banana card.

Emotional attitude and values

1. Learn different styles of building by understanding Taj Mahal.

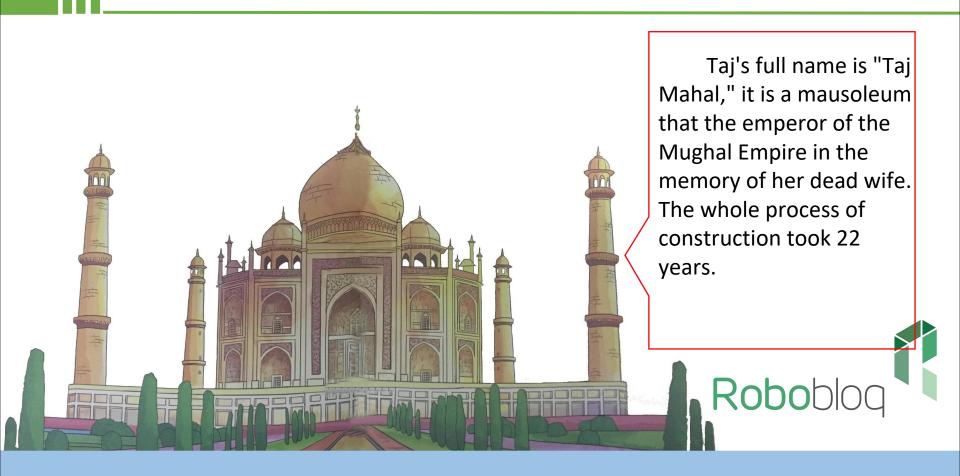


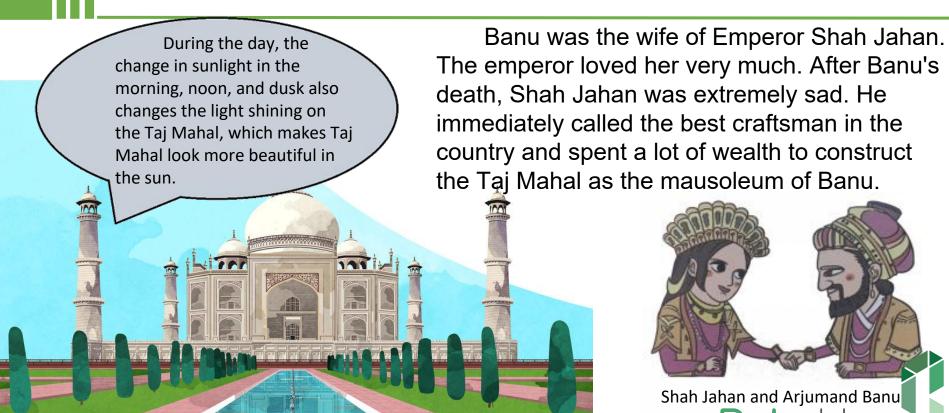


The Statue of Liberty symbolizes pursuit for freedom. In India, there is a "perfect building" that symbolizes love: it is Taj Mahal in Agra, India.

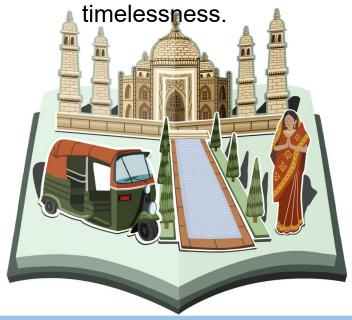








Qobo was touched by the love of Shaja khan and Banu. So, he decided to visit Taj Mahal to experience its beauty and





Card explanation



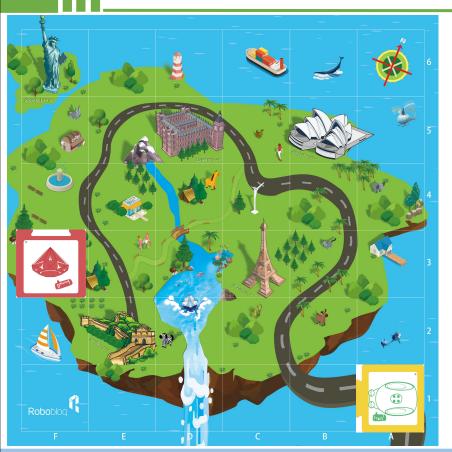
Banana card:

When Qobo is on the banana card, he promptly picks up banana, then advances a step ahead.





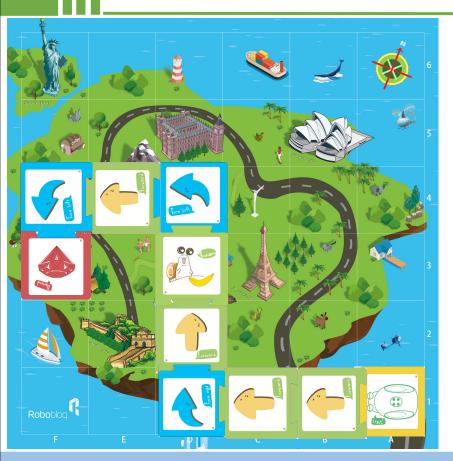
Hands and brains



In addition to the apple card that we have learned before, we have a banana card. Use the banana card in your hand and other cards to help Qobo build the route to Taj Mahal.



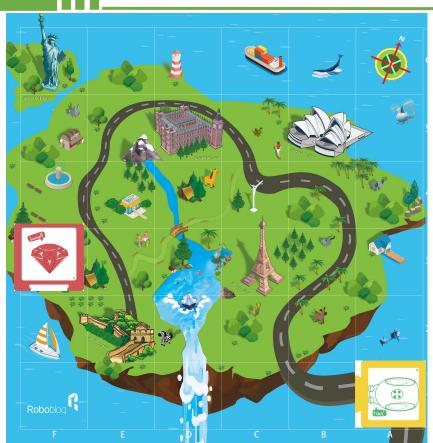
Hands and brains



Try to build a different route to let Qobo walk on the card to see whether it can reach Taj Mahal successfully.



Task challenge

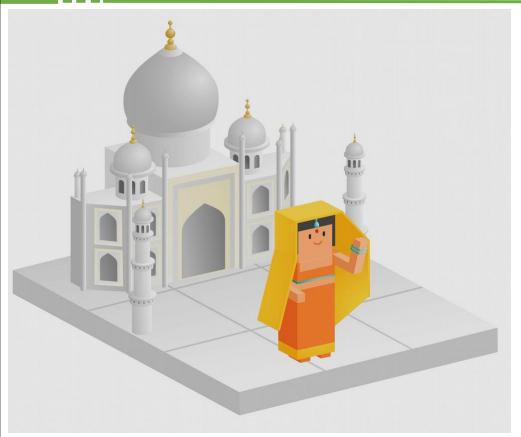


Children, we all know that apple is red, banana is yellow, using apple card and banana card, when Qobo is on the two kinds of fruits, connect light card that corresponding color, and finish the route to Taj Mahal.

Roboble



After-class sharing



Taj Mahal was built for whom? What common point do apple card and banana card have?



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