

Roboblog



## Qobo Series Course

Section 4:  
《Stonehenge》

# Curriculum objectives

## **Knowledge and skills**

1. Learn a new card: left turn card.
2. Learn how the Stonehenge was constructed and analyze its shape.

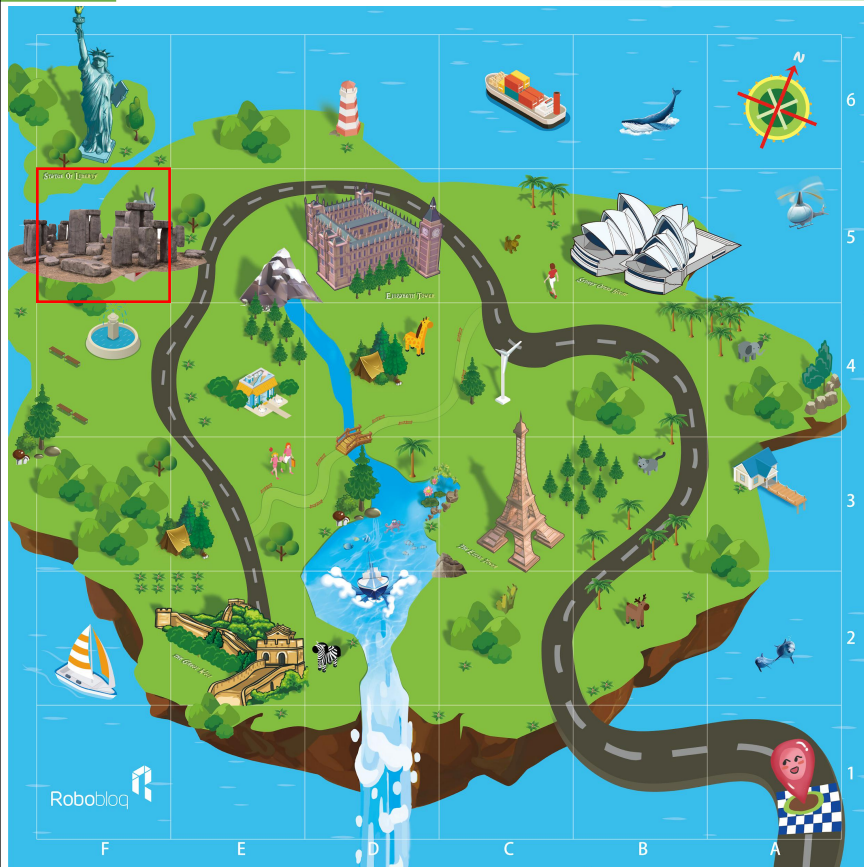
## **Process and methods**

1. By observing the Stonehenge picture, stimulate children's curiosity and improve interest in its study.
2. By comparing stonehenge and an elephant, cultivate ability to recognize big or small.

## **Emotional attitude and values**

1. Explore prehistoric civilization to augment the imagination about the Earth..

# Curriculum introduction



After experiencing the magnificence of the Qin Terracotta Army, Qobo deeply admired the wisdom of the ancients. My mind suddenly flew to distant England, where Stonehenge, which was made up of many boulders, attracted Qobo.

# Curriculum introduction



Stonehenge is a famous prehistoric relic in Britain. It consists of more than 130 boulders forming concentric circles. It took thousands of years to build Stonehenge, as stones were transported from far away places.



# Curriculum introduction

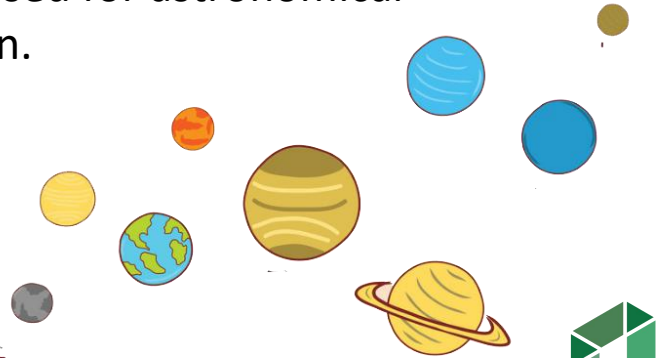
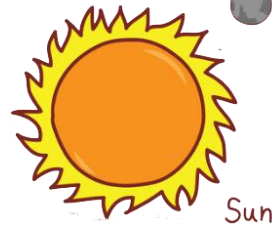


Stonehenge stands on the ground with very high stones, much higher than two elephants. Its biggest boulder weighs 50 tons and is as heavy as 10 elephants.

# Curriculum introduction



What is Stonehenge used for?  
In fact, its real purpose is still a puzzle, but the arrangement of Stonehenge is probably that of a structure used for astronomical observation.



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# Curriculum introduction

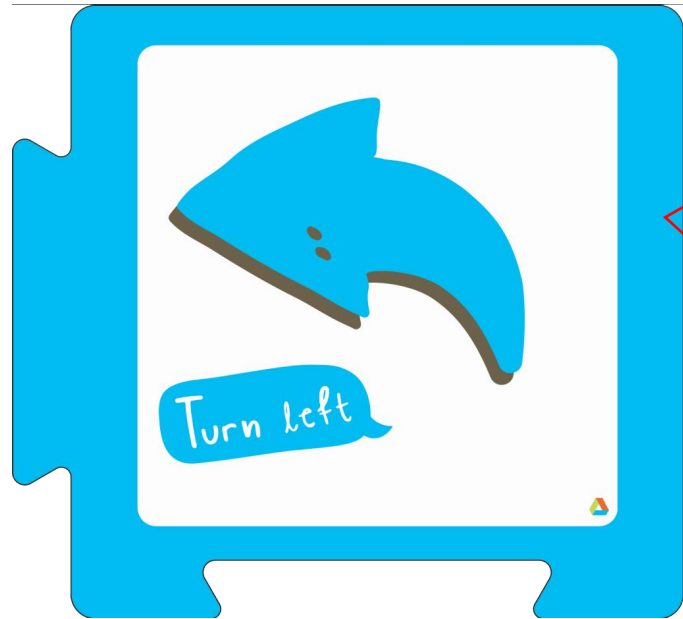


The Stonehenge is located on our northwest direction. Apart from the forward card, we can reach it only by turning left. We need a new card—— the left-turning card.



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# Card explanation



**Left-turning card:**  
Qobo will turn left when it is on the card, and will advance one step forward.

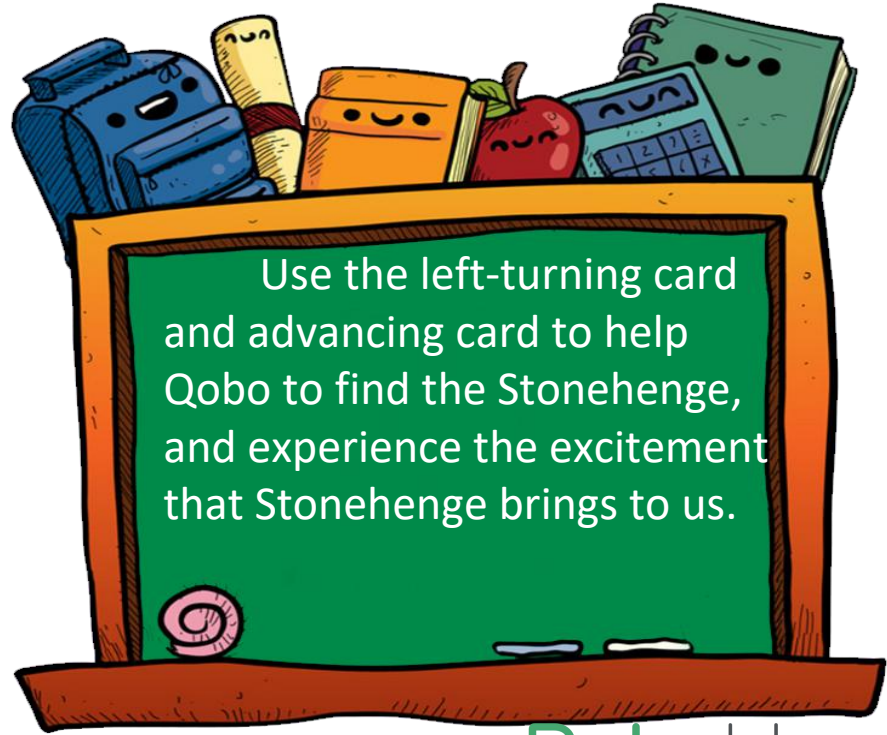
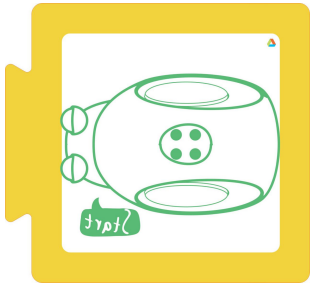
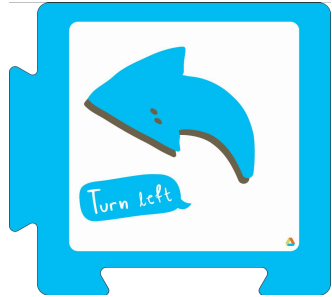
Learn   
left-turning  
card



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# Hands and brains



# Hands and brains



We use the advancing card to connect the breaking-blockade mode start card and then use left-turn card and finally connect with the end card.

Give it a try. Place the Qobo on the start card in the breaking mode and then observe Qobo's walking route.

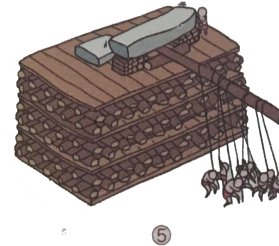
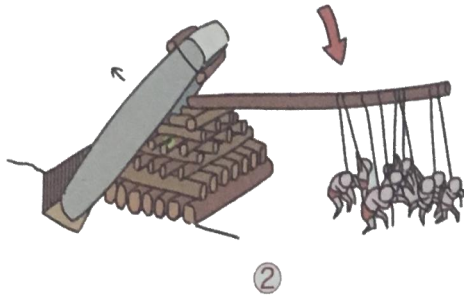
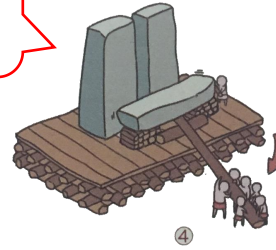
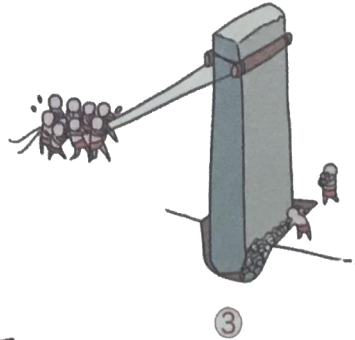
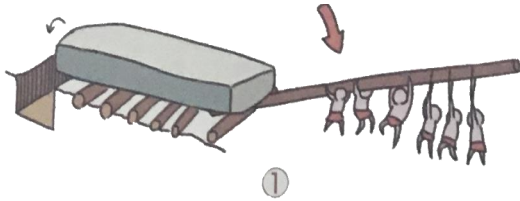
# Task challenge



Actually, there are other entrances to Stonehenge. How do we build cards to get there when we try to enter from here?

# After-class sharing

If the stones of Stonehenge are so heavy, how was it constructed?





# After-class sharing

Let's answer: what new cards did we learn in this lesson and what functions did they have?

What do you know about Stonehenge?



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