



Section 6 《Little Guardian A》



Curriculum objectives

Knowledge and skill

1. Using metal component, complete structure building of Little Guardian;

Process and methods

1.Through structure building, exercise students' ability of operation and summary;

Emotional attitude and values

1. Train students' spirit of loving exploration by the curriculum introduction.



Curriculum introduction





Captain Alloy lead Qoopers to rest and arrange in nearby safe place after evacuating from volcano group, suddenly, Captain Alloy detect that there is unknown energy fluctuation in nearby place, after detection we found that there are many places have active energy in a cavern of north.

Curriculum introduction

Roboblog

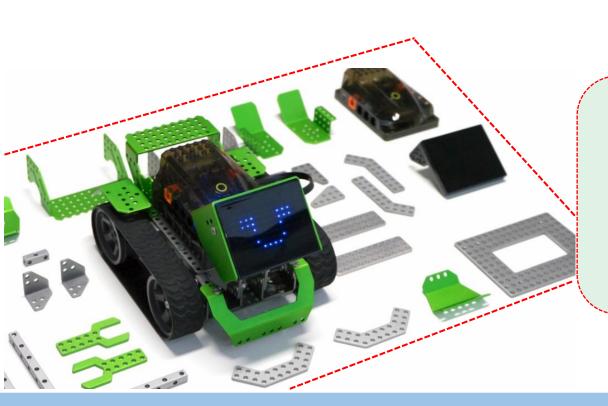
Captain Alloy gathered everyone to discuss that facing active energy in the cavern, we decided to prospect in actual place. But the entrance of cavern is very low so it cannot guarantee everyone could get in.

Therefore, this detection task was distributed to Little Guardian, which is short in Qoopers.

Robo Rest assured, Captain Alloy, pledge to omplete task

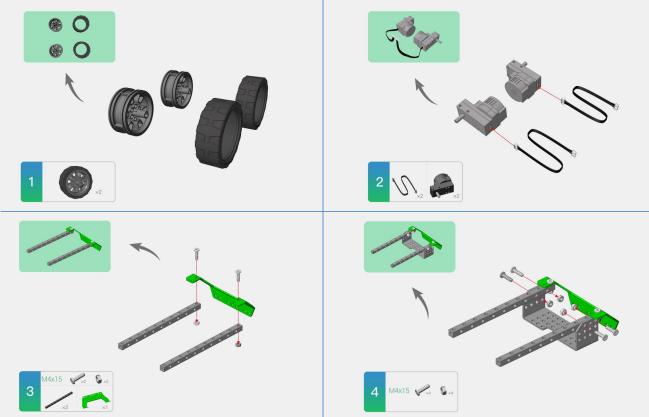
Curriculum introduction



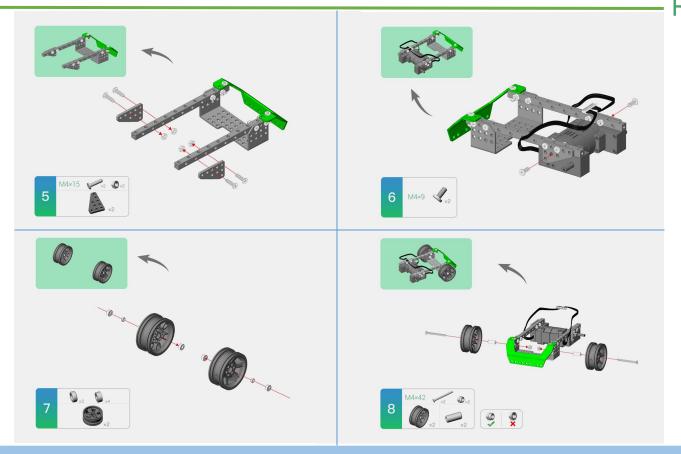


The character of Little
Guardian is that it has a firm
metal outer skin and cute
expression. It is so-called Little
Guardian, because it is short in
Qoopers.

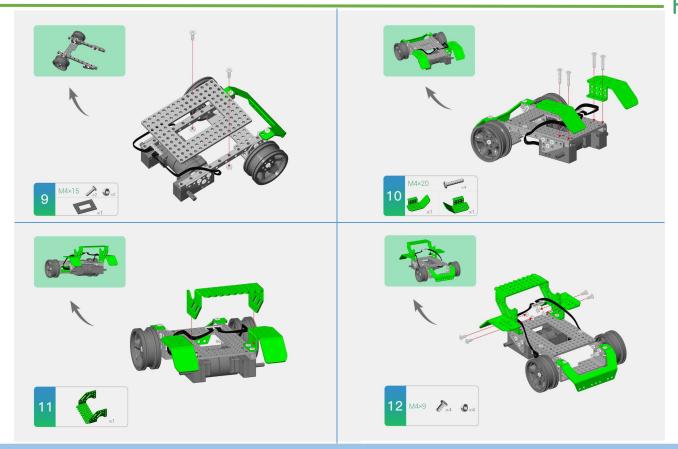






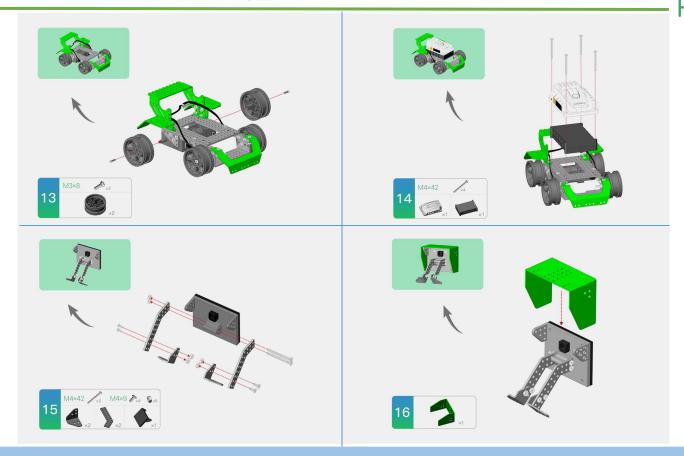




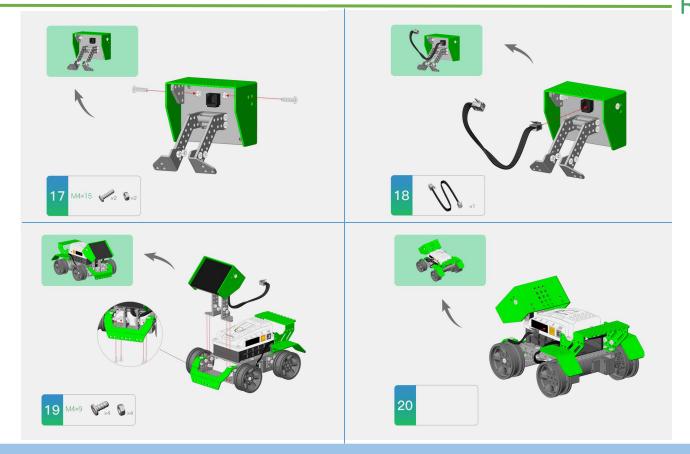


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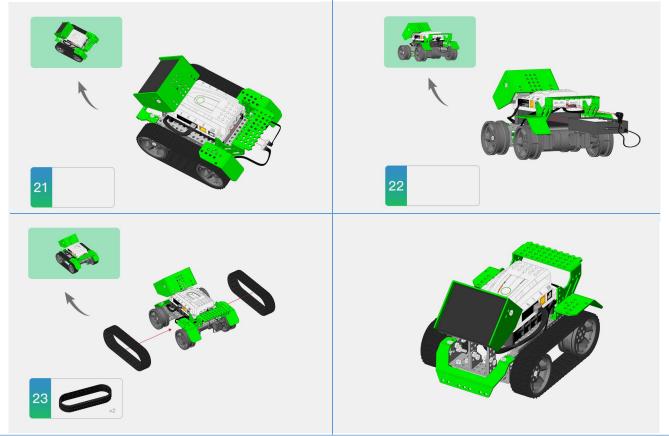














After finishing building, remember to check whether it is right or not about the port connected by electrical machinery connection line and LED matrix screen



Summary and rethink



1.What building skills are you summarized in the process of structure building?

2. What have you found in the order of building?





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